

Regularly Scheduled Series Name
Course No. 22DXX
Friday, July 14, 2017
11:30am - 12:00pm

***** Location and/or Virtual Link *****

“Title of Talk”

Presented by:

**First Name Middle Initial/Name Last Name, Degree
(Title if applicable)**

Professional Practice Gaps: {SAMPLE} Practitioners (1) may not know that most preterm infants independently breathe at birth; (2) are often unable to support spontaneous breathing effectively, requiring babies to be intubated soon after birth; (3) may find it interesting to learn that failure to maintain self-ventilating from birth can be predicted by close observation of the baby’s oxygen requirement; (4) might be unaware of the benefits and pitfalls of the wide choice of interventions and devices available to support the newborn patient’s respirations.

Learning Objectives: Upon completion of this session, participants will improve their competence and performance by being able to: {SAMPLE}

1. Identify the preterm infant with acute respiratory distress who would benefit from additional therapy.
2. Outline the underlying patho-mechanisms of respiratory distress at different time-points of disease progression.
3. Differentiate which mode of non-invasive ventilation to use in preterm infants with acute and ongoing lung disease.

Accreditation Statement: The University of Oklahoma College of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

The University of Oklahoma College of Medicine designates this live activity for a maximum of 1.00 *AMA PRA Category 1 Credit™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

ADD MOC STATEMENT IF APPLICABLE

ADD ADDITIONAL CREDIT STATEMENTS IF APPLICABLE

Mitigation Statement: The University of Oklahoma College of Medicine, Office of Continuing Professional Development has reviewed this activity’s speaker and planner disclosures and has mitigated all relevant financial relationships with ineligible companies, if applicable.

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Accommodation Statement: For accommodations, please contact (Name) at (phone number and/or email).

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Policy on Planner and Presenter Disclosure: It is the policy of the University of Oklahoma College of Medicine that the faculty and presenters identify all financial relationships with ineligible companies relating to the topics of this educational activity, and also discloses discussions of off-label or investigational drugs/devices and/or therapies during their presentation(s).

Acknowledgement of Commercial and In-Kind Support: This activity is made possible by unrestricted educational grant(s) from (name(s) of ineligible companies). “or” This activity received no commercial or in-kind support.

Disclosure & Mitigation Report

The University of Oklahoma College of Medicine and the Irwin H. Brown Office of Continuing Professional Development must ensure balance, independence, objectivity and scientific rigor in all its accredited CE activities. We have implemented a process where everyone who is in a position to control the content of an educational activity has identified to us all financial relationships with ineligible companies. In addition, should it be determined that a relevant financial relationship exists, this must be mitigated prior to the activity. This policy is designed to provide the target audience with an opportunity to review any affiliations between the CE planners and presenters and ineligible companies for the purpose of determining the potential presence of bias or influence over educational content. The following is a summary of this activity’s disclosure and mitigation information.

Role(s)	First Name	Last Name	Nature of Relevant Financial Relationship		
			Ineligible Company	What Was Received	For What Role?
{SAMPLE} Course Director/Speaker	C.A.	Sivaram, MD	Medtronic	Honorarium	Consultant
<p>{SAMPLE} Planner: Dr. Sivaram has recused himself from planning content in the conflicted area. Speaker: The conflict was resolved by Dr. Sivaram agreeing to not include discussion of products or services or make clinical recommendations on which the conflict exists.</p>					
{SAMPLE} Course Contact	Susie E.	Dealy, MEd	I have no relevant financial relationships or affiliations with commercial interests to disclose.		
{SAMPLE} Planning Member	James F.	Albertson, MA	I have no relevant financial relationships or affiliations with commercial interests to disclose.		
{SAMPLE} Planning Member/Moderator	Myrna R.	Page, MPH, CHES	I have no relevant financial relationships or affiliations with commercial interests to disclose.		