

Course Description Examples for Regularly Scheduled Series

Psychiatry Grand Rounds provides continuing education for our faculty, trainees, and the public sector. We strive to enable discussion that is both about and involves the patients, so the physician can better understand the depth of a patient's mental illness. In this series, we explore the history of policies and procedures for handling mentally ill patients and what can be done to improve care and treatment they receive, as well as to better explain various forms of mental illness and how treatment should be approached and practiced by the clinician.

General surgery grand rounds allow for medical students, residents, APPs and faculty to gain updated knowledge and fill knowledge gaps regarding our specialty. There are a variety of sub-specialties within general surgery that are constantly evolving in their standards of practice. These continuing education conferences will allow for experts in each sub-specialty to discuss up-to-date practices and encourage questions and discussion from participants to close knowledge, competence, and performance gaps in areas that they are less familiar.

The orthopedic surgery grand rounds hour is a great opportunity for orthopedic surgeons, residents and support staff to gain continuing education on a variety of musculoskeletal related topics. This format allows for the interaction between practicing surgeons and those in training that encourages a healthy discourse on the latest information in the field. Case study, article review, and surgical technique lectures by qualified faculty are a few of the reasons this activity and those like it are still important and necessary for the medical community to stay informed of current concepts in our field.

In this regularly scheduled series, four quarterly meetings with 2 hours of CME each will integrate course content to increase physicians' awareness of the broad cultural context of their patients. The presentations will enhance physicians' incorporation of this knowledge into an effective treatment plan that includes up-to-date evidence-based biological and psychotherapeutic treatments in culturally sensitive patient care. Methods and content include patient case studies, sessions focused on the interface of medical conditions (such as cancer or COVID-19) with psychiatric problems, presentations focusing on evidence-based treatments, and panels to increase physician leadership and address needs of the mentally ill in Oklahoma. A special focus on the opioid epidemic will assist psychiatrists in addressing these common problems in their patients.

Research Career Accelerator Program (ReCAP) is a one-hour monthly seminar series designed to promote scientific and career development for Stanford junior faculty, fellows, and postdocs. Sessions will include topics on professional development, cross-cutting scientific issues, writing and speaking and grant preparation. As there is a substantial benefit from peer-to-peer communication, particularly across research disciplines, seminars include 20–30 minutes of small group interactions.

The monthly educational series for the Cardiovascular Advanced Practice Provider aims to reinforce, as well as further, the practitioner's medical knowledge in cardiovascular disease pathophysiology, prevention, diagnosis, and treatment, with the goal of improving patient care and overall experience.