# Psychiatry & Behavioral Sciences Grand Rounds Course No. 19D04

**Thursday, April 25, 2019**

**12:00 pm - 1:00pm**

**\* \* \* SAMIS Center, Rainbolt Auditorium, 2nd Floor\* \* \***

**“Learning and Teaching Clinical Medicine”**

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Presented by:

**David Lee Gordon, MD, FAAN, FANA, FAHA
Professor and Chair, Department of Neurology
University of Oklahoma College of Medicine**

Professional Practice Gap:

1. Regarding the way we teach medical students and residents in the clinical setting, there is often a difference between actual methods and ideal methods based on studies of education and human psychology.

Learning Objectives - Upon completion of this session, participants will improve their competence and performance by being able to:

1. Describe the four types of memory.
2. Define four educational psychology concepts key to optimizing experiential learning.
3. Describe the five components of effective clinical teaching (i.e., at the bedside or in the clinic).
4. Describe why experiential learning requires modification by instructors for optimal accuracy and efficacy.

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**Accommodation Statement:** For accommodations contact Andie Stringfellow at 405-271-4468.

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**Acknowledgement of Commercial and In-Kind Support:** This activity received no commercial or in-kind support.

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