

**Regularly Scheduled Series**

**You are invited to attend the OUHSC Department of Pediatrics Grand Rounds**

**By: The Pediatric Chairman's Office**

**Course No. 22D06**

**Wednesday, December 1, 2021**

**12:15 – 1:15pm**

**To Record Your Attendance: Text 10437 to 405-562-5828 during Grand Rounds**

*You will still need to text in your attendance to receive CME and access the survey.*

Participants can text in 15 minutes before the scheduled start, all during, and 45 minutes after the scheduled end.

**\* \* \*VIRTUAL\* \* \***

Join Zoom Meeting

<https://zoom.us/j/91902110932>

Meeting ID: **919 0211 0932**

Password: **00001111**

One Tap Mobile: US: [+16692192599](tel:+16692192599), [+16699006833](tel:+16699006833), [91902110932#](tel:+16692192599), [91902110932#](tel:+16699006833), [\\*00001111#](tel:+16692192599) or [\\*00001111#](tel:+16699006833)

**NOTE**: : The meeting host will admit you to the meeting a few minutes before 12:15.  
If you login early, please wait to be admitted.

**Attending a Zoom meeting:**

If you have not yet attended a Zoom meeting then please visit this site (below) for information you will need:

<https://support.zoom.us/hc/en-us/articles/201362193-Joining-a-Meeting>

***Elias Srouji, MD Lecture in Medical Humanities***

Title:

***“Humanities in Medical Education: Fun, Easy and Fundamental”***

Presented by:

**Casey N. Hester, MD**

Associate Professor of Pediatrics

Presbyterian Health Foundation Endowed Chair of Graduate Medical Education

**Mark A. Fergeson, MD**

Associate Dean for Student Affairs

Associate Professor of Pediatrics

**Professional Practice Gap:**

Practitioners may not know that incorporating the humanities into medical education can help trainees and physicians learn to be better observers and interpreters; build empathy and teamwork skills, and more.

Practitioners are unable to integrate teaching the humanities and humanism into everyday practice.

**Learning Objectives:** Upon completion of this session, participants will improve their competence and performance by being able to:

1. Define what we mean by “the Humanities,” and “Humanism”
2. Explain the role the arts and humanities play in the initial and ongoing development of physicians.
3. Utilize quick and easy techniques for integrating the humanities into everyday teaching.

**If you wish to view video tapes of past GR, go to** <https://mediasite.ouhsc.edu/Mediasite/Channel/ch-pedsgr>

Note: We do not have permission from all presenters to videotape their presentations.

**A list of upcoming Pediatric GR topics can be found at:** <https://medicine.ouhsc.edu/Academic-Departments/Pediatrics/Research-Education/Grand-Rounds>

**Accreditation Statement:** The University of Oklahoma College of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

The University of Oklahoma College of Medicine designates this live activity for a maximum of 1.00 *AMA PRA Category 1 Credit™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

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**Accommodation Statement:** For accommodations, please contact Cindy Dibler at [Cindy-Dibler@ouhsc.edu](mailto:Cindy-Dibler@ouhsc.edu).

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**Policy on Planner and Presenter Disclosure:** It is the policy of the University of Oklahoma College of Medicine that the faculty and presenters identify all financial relationships with ineligible companies relating to the topics of this educational activity, and also discloses discussions of off-label or investigational drugs/devices and/or therapies during their presentation(s).

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This activity received no commercial or in-kind support.

### Disclosure & Mitigation Report

The University of Oklahoma College of Medicine and the Irwin H. Brown Office of Continuing Professional Development must ensure balance, independence, objectivity and scientific rigor in all its accredited CE activities. We have implemented a process where everyone who is in a position to control the content of an educational activity has identified to us all financial relationships with ineligible companies. In addition, should it be determined that a relevant financial relationship exists, this must be mitigated prior to the activity. This policy is designed to provide the target audience with an opportunity to review any affiliations between the CE planners and presenters and ineligible companies for the purpose of determining the potential presence of bias or influence over educational content. The following is a summary of this activity's disclosure and mitigation information.

Role	First Name	Last Name	Nature of Relevant Financial Relationship		
			Commercial Interest	What was received?	For what role?
Planning Member/ Moderator	H. Christine	Allen, MD	I have no financial relationships or affiliations with ineligible companies to disclose.		
Planning Member/ Moderator	Muhammad A.	Altaf, MD	I have no financial relationships or affiliations with ineligible companies to disclose.		
Planning Member/ Moderator/Presenter	Ami B.	Bax, MD	I have no financial relationships or affiliations with ineligible companies to disclose.		
Planning Member/ Moderator	Sanjay I.	Bidichandani, MBBS, PhD	I have no financial relationships or affiliations with ineligible companies to disclose.		
Planning Member/ Moderator	Amanda L.	Bogie, MD	I have no financial relationships or affiliations with ineligible companies to disclose.		
Co-Course Director/ Moderator	Stephanie D.	DeLeon, MD	I have no financial relationships or affiliations with ineligible companies to disclose.		
Course Contact	Cindy G.	Dibler	I have no financial relationships or affiliations with ineligible companies to disclose.		
Presenter	Mark A.	Fergeson, MD	I have no financial relationships or affiliations with ineligible companies to disclose.		
Planning Member/ Moderator	Morris R.	Gessouroun, MD	I have no financial relationships or affiliations with ineligible companies to disclose.		
Course Director/ Moderator/Presenter	Casey N.	Hester, MD	I have no financial relationships or affiliations with ineligible companies to disclose.		
Planning Member/ Moderator	Janna M.	Journeycake, MD, MSCS	I have no financial relationships or affiliations with ineligible companies to disclose.		
Planning Member/ Moderator	Amy B.	Middleman, MD, MSEd, MPH	Up to Date	Royalties	Section Editor/Author
			Pfizer	Research fund to OUHSC	PI
<b>Planner/Moderator:</b> The conflict was resolved by Dr. Middleman agreeing to recuse herself from planning content in the conflicted area and limiting her role to the introduction of presenters, fielding questions and moderating the flow of discussion between participants and presenters.					
Planning Member/ Moderator	Edward D.	Overholt, MD	I have no financial relationships or affiliations with ineligible companies to disclose.		
Planning Committee / Moderator	Ana I.	Ana I. Quintero- Del Rio, MD, MPH, FAAP	I have no financial relationships or affiliations with ineligible companies to disclose.		
Planning Member/ Moderator	Jane F.	Silovsky, PhD	I have no financial relationships or affiliations with ineligible companies to disclose.		

Role	First Name	Last Name	Nature of Relevant Financial Relationship		
			Commercial Interest	What was received?	For what role?
Planning Member/ Moderator	David P.	Sparling, PhD	I have no financial relationships or affiliations with ineligible companies to disclose.		
Planning Member/ Moderator	Trent E.	Tipple, MD	I have no financial relationships or affiliations with ineligible companies to disclose.		
Planning Member/ Moderator	Donna L.	Tyungu, MD	I have no financial relationships or affiliations with ineligible companies to disclose.		
Planning Member/ Moderator	Ikuyo	Yamaguchi, MD, PhD	I have no financial relationships or affiliations with ineligible companies to disclose.		