## Regularly Scheduled Series

## General Surgery Grand Rounds

**Department of Surgery**

## The University of Oklahoma - Tulsa

## School of Community Medicine

**Course No. 22D23**

**Wednesday, January 19, 2022**

**3:00 – 4:00 p.m. CST**

**Via Zoom**

<https://zoom.us/j/6610588298?pwd=cnZUUVo5OW5SbmVJcmJaTyszMnhXUT09>

**Password: 12071941**

**Title: Simulation: Where Have We Been and Where Are We Headed?**

Presented by:

**Daniel J. Scott, MD**

**Professional Practice Gaps:**  Simulation-based education has been linked to improved patient outcomes yet the medical community has variable familiarity with simulation in healthcare. Both learners and faculty lack an understanding of education principles that are important to simulation curriculum effectiveness, as well as the potential applications of simulation given current technological advances.

**Learning Objectives:**  Upon completion of this session, participants will improve their competence and performance by being able to:

1. Describe core educational principles that guide the design of robust simulation activities
2. Review advantages of simulation-based education and mastery learning over traditional education strategies
3. Describe new innovative approaches to deliver high-quality simulation-based activities

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**Accommodation Statement:** For accommodations, please contact Juli Sensintaffar at [juli-sensintaffar@ouhsc.edu](mailto:juli-sensintaffar@ouhsc.edu) or 918-634-7542.

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|  | | | **Nature of the Financial Relationship** | | |
| **Role(s)** | **First Name** | **Last Name** | **Ineligible Company** | **What Was Received** | **For What Role?** |
| Course Contact | Juli A. | Sensintaffar | I have no financial relationships or affiliations with ineligible companies to disclose. | | |
| Course Director | Robert B. | Lim, MD | I have no financial relationships or affiliations with ineligible companies to disclose. | | |
| Speaker | Daniel J | Scott, MD | I have no financial relationships or affiliations with ineligible companies to disclose. | | |