Jerry Vannatta, MD Academy of Teaching Scholars

Lunch and Learn

Course No. 23D29

Thursday, December 8, 2022

12:00pm – 1:00pm

**\* \* \*** [**Zoom**](https://zoom.us/j/91214294199?pwd=bzRQc3E5OXBuaUJVWWxmTWhmYXR5Zz09) **Meeting ID: 912 1429 4199 Passcode: 47616708\* \* \***

**“Best Practices for Faculty Mentees”**

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Presented by:

**Natasha M. Mickel, PhD**

**Professional Practice Gaps:** Many providers, faculty, and medical learners do not understand the value and necessity for mentorship and implementation with in academic healthcare systems. Upon completion of this presentation, participants will gain an appreciation for the role of mentoring in the academic healthcare field.

**Learning Objectives:**  Upon completion of this session, participants will improve their competence and performance by being able to:

1. Recognize the challenges/barriers to obtaining and sustaining a faculty mentor
2. Examine mentor/mentee competencies and its impact on effective mentoring
3. Illustrate strategies to address the needs of faculty mentees in an academic environment

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