

You are invited to the OUHSC Department of Pediatrics Grand Rounds
Course No. 20D06
Wednesday, January 29, 2020
12:15-1:15pm
Samis Education Center
Rainbolt Family Auditorium

“Toward a Developmentally-Informed Treatment Alliance: Maximizing Parent/Guardian Support of Best Practice with Adolescents”

Presented by:

Patrick Butler, PhD, MSW, LCSW
Assistant Professor

Invited by: Adolescent Medicine
OUHSC Department of Pediatrics

Learning Objectives: Upon completion of this session, participants will improve their competence and performance by being able to:

- Review the benefit of a developmentally-informed approach to treatment alliance with adolescent patients and families
- Apply 3 effective talking points for parents regarding an adolescent-centered family-supported approach
- Examine barriers in executing this approach in your daily practice with adolescents

Professional Practice Gap:

Studies demonstrate that a developmentally-informed approach to treating adolescents improves outcomes by optimizing transition and autonomy of the patient, openly addressing potential health risk behaviors, and increasing treatment compliance and family support. Effectively navigating treatment alliance with adolescents and their parent/guardians is challenging on several fronts for pediatric providers.

If you wish to view live or video tapes of past GR, go to <https://mediasite.ouhsc.edu/Mediasite/Channel/ch-pedsgr>

Note: We do not have permission from all presenters to videotape their presentations.

A list of upcoming Pediatric GR topics can be found at: <https://www.oumedicine.com/department-of-pediatrics/research-and-education/grand-rounds>

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Accommodation Statement: For accommodations, please contact Alix Darden, PhD, MEd at 405-271-4401 or alix-darden@ouhsc.edu.

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Planner/Moderator: The conflict was resolved by Dr. Middleman agreeing to recuse herself from planning content in the conflicted area and limiting her role to the introduction of presenters, fielding questions and moderating the flow of discussion between participants and presenters.					
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