

You are invited to the OUHSC Department of Pediatrics Grand Rounds
Course No. 20D06
Wednesday, March 4, 2020
12:15-1:15pm

*****Samis Education Center***
Rainbolt Family Auditorium**

“Pediatric Immune Thrombocytopenia: Can we standardize treatment?”

Presented by:

Cindy Neunert, MD, MSCS
Columbia University Medical Center

CHF Nitschke-Kaskaske Lecture

Invited by: Pediatric Hematology/Oncology
OUHSC Department of Pediatrics

Learning Objectives: Upon completion of this session, participants will improve their competence and performance by being able to:

- 1) Review the 2019 American Society of Hematology guidelines for the management of ITP
- 2) Discuss the evidence in support of these recommendations
- 3) Examine the factors to consider in the management of pediatric ITP

Professional Practice Gap:

1. Children with ITP are likely receiving treatment because of severe thrombocytopenia, however the American Society of Hematology guidelines suggest that the majority of these children can be managed with observation alone.
2. For children with ITP who require second line therapy, the majority are being treated with recurrent first-line treatment rather than being engaged in shared-decision making for selection of an appropriate second line therapy.

If you wish to view live or video tapes of past GR, go to <https://mediasite.ouhsc.edu/Mediasite/Channel/ch-pedsgr>

Note: We do not have permission from all presenters to videotape their presentations.

A list of upcoming Pediatric GR topics can be found at: <https://www.oumedicine.com/department-of-pediatrics/research-and-education/grand-rounds>

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Accommodation Statement: For accommodations, please contact Alix Darden, PhD, MEd at 405-271-4401 or alix-darden@ouhsc.edu.

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			Nature of Relevant Financial Relationship		
Role	First Name	Last Name	Commercial Interest	What was received?	For what role?
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			Pfizer	Research fund to OUHSC	PI
Planner/Moderator: The conflict was resolved by Dr. Middleman agreeing to recuse herself from planning content in the conflicted area and limiting her role to the introduction of presenters, fielding questions and moderating the flow of discussion between participants and presenters.					
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