

**Pediatric Grand Rounds**  
**Course No. 20D30**  
**Tuesday, December 10, 2019**  
**8:00 – 9:00 am**

**\*\*\* Schusterman Learning Center, 1st Floor, Rm 145\*\*\***

**“The Science and Power of Hope In Trauma Survivors”**

-----  
Presented by:

**Chan Hellman, Ph.D., Professor,**  
**Anne & Henry Zarrow School of Social Work, College of Arts & Sciences, University of Oklahoma - Tulsa**

Professional Practice Gaps:

Actual Practice: Currently most clinicians do not understand the science of hope, its impact on patient well-being, and how they can nurture hope among caregivers and patients.

Ideal Practice: Physicians and staff create hope centered practices that promote patient well-being, trust, and compliance with treatment.

Learning Objectives - Upon completion of this session, participants will improve their competence and performance by being able to:

1. Summarize the core tenets of Hope Theory.
2. Distinguish Hope from Apathy when observing patient behavior.
3. Assess patient behavior in the context of Hope.

**Accreditation Statement:** The University of Oklahoma College of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

The University of Oklahoma College of Medicine designates this live activity for a maximum of 1.00 *AMA PRA Category 1 Credit™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

**Conflict Resolution Statement:** The University of Oklahoma College of Medicine, Office of Continuing Professional Development has reviewed this activity’s speaker and planner disclosures and resolved all identified conflicts of interest, if applicable.

**Nondiscrimination Statement:** The University of Oklahoma, in compliance with all applicable federal and state laws and regulations, does not discriminate on the basis of race, color, national origin, sex, sexual orientation, genetic information, gender identity, gender expression, age, religion, disability, political beliefs, or status as a veteran in any of its policies, practices or procedures. This includes, but is not limited to: admissions, employment, financial aid and educational services. Inquiries regarding non-discrimination policies may be directed to: Bobby J. Mason, Institutional Equity Officer, (405) 325-3546, [bjm@ou.edu](mailto:bjm@ou.edu), or visit [www.ou.edu/eoo](http://www.ou.edu/eoo).

**Accommodation Statement:** Is available by contacting (Name) at (phone number and/or email).

**Disclaimer Statement:** Statements, opinions and results of studies contained in the program are those of the presenters and authors and do not reflect the policy or position of the Board of Regents of the University of Oklahoma (“OU”) nor does OU provide any warranty as to their accuracy or reliability.

Every reasonable effort has been made to faithfully reproduce the presentations and material as submitted. However, no responsibility is assumed by OU for any claims, injury and/or damage to persons or property from any cause, including negligence or otherwise, or from any use or operation of any methods, products, instruments or ideas contained in the material herein.

**Policy on Faculty and Presenter Disclosure:** It is the policy of the University of Oklahoma College of Medicine that the faculty and presenters disclose real or apparent conflicts of interest relating to the topics of this educational activity, and also discloses discussions of unlabeled/ unapproved uses of drugs or devices during their presentation(s).

**Acknowledgement of Commercial and In-Kind Support:** This activity is made possible by unrestricted educational grant(s) from (name(s) of commercial sponsors). "or" This activity received no commercial or in-kind support.

**Disclosure & Resolution Report**

The University of Oklahoma College of Medicine and the Irwin H. Brown Office of Continuing Professional Development must ensure balance, independence, objectivity and scientific rigor in all its activities. We have implemented a process where everyone who is in a position to control the content of an educational activity has disclosed to us all relevant financial relationships with any commercial interest. In addition, should it be determined that a conflict of interest exists as a result of a financial relationship one may have, this will be resolved prior to the activity. This policy is designed to provide the target audience with an opportunity to review any affiliations between the CME organizers and presenters and supporting organizations for the purpose of determining the potential presence of bias or influence over educational content. The following is a summary of this activities disclosure information.

Role	First Name	Last Name	Nature of Relevant Financial Relationship		
			Commercial Interest	What was received?	For what role?
Course Contact	Jenna	Tow, BS	I have no relevant financial relationships or affiliations with commercial interests to disclose.		
Planning Member	Keith	Mather, MD	I have no relevant financial relationships or affiliations with commercial interests to disclose.		
Planning Member	Michelle	Escala, MD	I have no relevant financial relationships or affiliations with commercial interests to disclose.		
Planning Member	Christopher	Smith, MD	I have no relevant financial relationships or affiliations with commercial interests to disclose.		
Speaker	Chan	Hellman, PhD	I have no relevant financial relationships or affiliations with commercial interests to disclose.		