You are invited to the OUHSC Department of Pediatrics Grand Rounds

Course No. 17D06

Wednesday, April 26, 2017

12:15-1:15pm

**\* \* \* Samis Education Center \* \* \***

**Rainbolt Family Auditorium**

**“Child Maltreatment and Health Care Providers:**

**Prevention and Treatment Access”**

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Presented by:

**Lucy Berliner, MSW**

Clinical Associate Professor

Director, Harborview Center for Sexual Assault and Traumatic Stress

Harborview Medical Center

***CHF McNeese Family Research Program***

***Mark Chaffin, PhD Memorial Visiting Professor***

Invited by: Developmental Pediatrics/CCAN

OUHSC Department of Pediatrics

Learning Objectives - Upon completion of this session, participants will improve their competence and performance by being able to:

1. Identify what pediatricians can do to prevent child maltreatment.
2. Locate methods to increase child access to behavioral health.

If you wish to view video tapes of past GR, go to <http://mediasite.ouhsc.edu/Mediasite/Catalog/catalogs/PEDGR>

Note: We do not have permission from all presenters to videotape their presentations.

**A list of upcoming Pediatric GR topics can be found at:** <https://www.oumedicine.com/department-of-pediatrics/education-and-research/grand-rounds>

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The University of Oklahoma College of Medicine designates this live activity for a maximum of 1.0 *AMA PRA Category 1 Credit™.*  Physicians should claim only the credit commensurate with the extent of their participation in the activity.

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**Accommodation Statement:**  For accommodations on the basis of disability, call: Alix Darden, PhD at 271-4401.

**Disclaimer Statement:** Statements, opinions and results of studies contained in the program are those of the presenters and authors and do not reflect the policy or position of the Board of Regents of the University of Oklahoma (“OU”) nor does OU provide any warranty as to their accuracy or reliability.

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**Commercial and In-Kind Support:** This activity has received in-kind support from the State of Oklahoma – University Hospitals Authority & Trust.

**Planning Committee Members:** Course Director – Alix Darden, PhD, MEd; Course Contact – Cindy Dibler; and Committee Member and Moderator – Morris Gessouroun, MD

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| **Disclosure & Resolution  Report** |  |
| The University of Oklahoma College of Medicine and the Irwin H. Brown Office of Continuing Professional Development must ensure balance, independence, objectivity and scientific rigor in all its activities.  We have implemented a process where everyone who is in a position to control the content of an educational activity has disclosed to us all relevant financial relationships with any commercial interest. In addition, should it be determined that a conflict of interest exists as a result of a financial relationship one may have, this will be resolved prior to the activity. This policy is designed to provide the target audience with an opportunity to review any affiliations between the CME organizers/presenters and supporting organizations for the purpose of determining the potential presence of bias or influence over educational content. The following is a summary of this activities disclosure information. |  |
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|  | **Nature of Relevant Financial Relationship** |  |
| **Role** | **First Name** | **Last Name** | **Commercial Interest** |  | **What was received?** | **For what role?** |  |
| Course Director | Alix | Darden, PhD, MEd | I have no relevant financial relationships or affiliations with commercial interests to disclose. |  |
| Course Contact | Cindy | Dibler | I have no relevant financial relationships or affiliations with commercial interests to disclose. |  |
| Committee Member/Moderator | Morris | Gessouroun, MD | I have no relevant financial relationships or affiliations with commercial interests to disclose. |  |
| Moderator | Barbara | Bonner, PhD | I have no relevant financial relationships or affiliations with commercial interests to disclose. |  |
| Speaker | Lucy | Berliner, MSW | I have no relevant financial relationships or affiliations with commercial interests to disclose. |   |
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