**Monday, April 10, 2017  
8:00 – 9:00 a.m.  
DMEI, 5th Floor Lecture Hall  
608 Stanton L. Young Blvd.  
Oklahoma City, OK**

**Department of Ophthalmology Grand Rounds  
Course #17D11**

University of Oklahoma College of Medicine, Office of Continuing Professional Development presents:

**“Operating Room Feedback: What Helps, What Hinders”**

**Speaker: Alix Darden, PhD  
Director, Academy of Teaching Scholars, College of Medicine at OUHSC  
Director of Faculty Development, Department of Pediatrics, OUHSC**

**Objectives:** Upon completion of this session, participants will improve their competence and performance by being able to:

1.       Describe unique features of ophthalmology OR feedback

2.     Analyze several OR feedback sessions

**Accreditation Statement:**  The University of Oklahoma College of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

The University of Oklahoma College of Medicine designates this live activity for a maximum of 1 *AMA PRA Category 1 Credit™*.  Physicians should claim only the credit commensurate with the extent of their participation in the activity.

**Conflict Resolution Statement:**  The University of Oklahoma College of Medicine, Office of Continuing Professional Development has reviewed this activity’s speaker and planner disclosures and resolved all identified conflicts of interest, if applicable.

**Commercial and In-Kind Support: T**his activity received no commercial or in-kind support.

**Planning Committee Members:**

**Course Director:  Bradley Farris, MD**

**Course Contact:  Helen Howell, BS**

**Planning Committee:  R. Michael Siatkowski, MD**

**Planning Committee/Moderator:  Greg L. Skuta, MD**

**Nondiscrimination Statement:**

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| **Disclosure & Resolution Report** | | | | | |  |
| The University of Oklahoma College of Medicine and the Irwin H. Brown Office of Continuing Professional Development must ensure balance, independence, objectivity and scientific rigor in all its activities.  We have implemented a process where everyone who is in a position to control the content of an educational activity has disclosed to us all relevant financial relationships with any commercial interest. In addition, should it be determined that a conflict of interest exists as a result of a financial relationship one may have, this will be resolved prior to the activity. This policy is designed to provide the target audience with an opportunity to review any affiliations between the CME organizers/presenters and supporting organizations for the purpose of determining the potential presence of bias or influence over educational content. The following is a summary of this activities disclosure information. | | | | | |  |
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|  | | | **Nature of Relevant Financial Relationship** | | |  |
| **Role** | **First Name** | **Last Name** | **Commercial Interest** | **What was received?** | **For what role?** |  |
| Course Director | Brad | Farris, MD | I have no relevant financial relationships or affiliations with commercial interests to disclose. | | |  |
| Planning Committee | R. Michael | Siatkowski, MD | I have no relevant financial relationships or affiliations with commercial interests to disclose. | | |  |
| Course Contact | Helen | Howell, BS | I have no relevant financial relationships or affiliations with commercial interests to disclose. | | |  |
| Planning Committee/ Moderator | Greg | Skuta, MD | Ophthalmic Mutual Insurance Company | Stipends/Travel Reimbursement | Committee Member |  |
| Planner: The conflict was resolved by Dr. Skuta agreeing to recuse himself from planning content in the conflicted area. Moderator: The conflict was resolved by Dr. Skuta agreeing to limit his role to the introduction of presenters, fielding questions and moderating the flow of discussion between participants and presenters. | | | | | |  |
| Speaker | Alix | Darden, PhD, MEd | I have no relevant financial relationships or affiliations with commercial interests to disclose. | | |  |