# Developing Competence in System and Practice-Based Learning and Improvement #2: The OK Primary Healthcare Cooperative

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**AD Conference** 





## Relevant Disclosure and Resolution

Under Accreditation Council for Continuing Medical Education guidelines disclosure must be made regarding relevant financial relationships with commercial interests within the last 12 months.

## Daniel Duffy, MD, MACP

I have no relevant financial relationships or affiliations with commercial interests to disclose.







# **Learning Objectives**

Upon completion of this session, participants will improve their competence and performance by being able to:

- Describe the learning points about small practice change uncovered to date in providing an Oklahoma Primary Healthcare Extension cooperative.
- Explain the difficulties small practices have in using HER and HIEO data for feedback to stimulate practice system change.
- Conclude how PARTNER might be used by ADs to improve primary healthcare in Oklahoma







# **System-Based Practice**

- All healthcare is created and delivered by complex human-technical systems made up of policies, processes, hand-offs, interactions, and use of information, biochemical, pharmaceutic, physical, and other technology.
  - The site of all healthcare, quality, and safety is the clinical microsystem a small number of professionals working together to provide care to a panel of patients.
  - To improve healthcare the change must occur at the clinical microsystem.







# **Practice-Based Learning & Improvement**

- Learning that transforms clinical quality, safety, and satisfaction occurs in a learning organization that *acts on feedback* from performance measurement *to change it's microsystem* processes, people, and technology in order to achieve better performance.
  - Feedback, application of improvement science, skills training, in-practice coaching and change facilitation are the elements of PBLI.
  - PBLI occurs within a learning organization, the clinical microsystem.







## System of OK Practice Transformation Initiatives

#### **CMS Community Integration Award**

April 2017 Integrate social services and primary care referral.



#### Comprehensive **Primary Care Plus** (CPC+)

1/17 Multi-payer prospective payment to transform primary care

#### **AHRQ Evidence Now H2O Grant**

5/15 Demonstrate implementation of guidelines through feedback, detailing and practice facilitation...



#### Comprehensive **Primary Care Initiative** (CPCi)

10/12 Multi-payer prospective payment shared savings primary care transformation

#### AHRQ IMPaCT

9/11 Implement State-level primary care extension agents.



#### Medicaid PCMH & **HAN** Waiver

1/09 Bonus payment to PCMH certified Medicaid providers. & community care-coordination for high risk patients











#### **Beacon Community**

5/10 – Show how health IT leads to community breakthroughs in healthcare quality









# **OK Primary Healthcare Extension System**













































Healthcare Improvement







The UNIVERSITY of OKLAHOMA **Health Sciences Center** 

# **OPHIC In-Practice Support**

- Academic Detailing AD
  - Experienced clinician
  - Detailing aids
  - Practice Feedback Report
- Practice Facilitation PEA
  - Staff training
  - Observation
  - DMAIC change process

- Practice Technical Advisor PA
  - Measures from EHR
  - Connection to MyHealth
  - Data Mapping
- PARTNER
  - Patient-Clinician Advisory Council
  - Voice of the community
- RPR
  - (Research->Practice->Research)
  - Web-Based librarian







## **PARTNER**

Advisory panel guiding the work of the James W. Mold Primary Healthcare Improvement Cooperative.

The Cooperative is an initiative of the University of the Oklahoma Health Sciences Center focused on strengthening the state's primary healthcare delivery system by supporting continuous quality improvement in primary care practices using cooperative extension principles.

Cooperative extension not only strives to advance practice -- in our case, of primary health care -- but also binds those efforts to community-based health improvement efforts aimed toward shared goals.

Brings the valued perspectives and guidance of primary healthcare <u>users</u> – clinicians and patients, working in partnership with academic researchers.

Represents an opportunity to participate in a process that will, over time, improve the quality of primary health care delivery in Oklahoma.

- 16 Members
  - 8 Community
  - 8 Clinicians
- 1 year term
- Compensated
- 4 meetings/yr





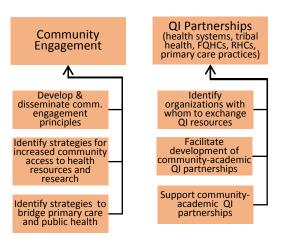
## HOW THE PARTNER COUNCIL GUIDES OPHIC'S STRATEGIC DIRECTIONS FOR IMPROVING PRIMARY HEALTH CARE (PHC) IN OK

Providing Stakeholder Perspective on Quality Improvement (QI) Research Needs and Priorities Promoting Community Engagement and Partnerships for PHC Quality and an OK Culture of Health

Championing the Realization of an OK Public Cooperative Advancing Best Practices in PHC

Current/Pending Horizon (Near Term & Distant) QI and Research QI Proposals, Ideas & Innovations **Projects** Respond to Assess and respond researcher requests to researcher requests for input for guidance Provide feedback Brainstorm loop to investigators BQs (big questions) using clinicianpatient teams Recommend strategy for Bring suggestions to dissemination of Council evidence-based practices to CBOs Learn about PHC developments & share learnings with <

local communities and networks













#### Practice Goals and Outcome

<b>Practice</b>	Simulate	ed PCP Prac	tice					
OKPCPID	6621	Owner	Clinician				Wave	2
Address	123 Main	Street		Enid	ОК	73701	Enrolled	04/11/16
<b>EHR Name</b>	Cerner			<b>HIEO Status</b>	Stalled v	with vendor	<b>Detailing A</b>	05/13/16
Location	County	Garfield		<b>Northwest-C</b>	NW		<b>Detailing B</b>	02/22/17
Contact	John Doe	<b>!</b>	405-555-2222	johndoe@g	mail.com		Closeout	
Facilitator	Wells			,			<b>End of Study</b>	

#### OPHIC QI Support Professionals and Services Provided

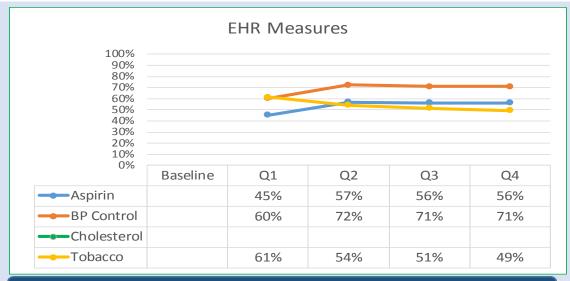
Role/Name		Phone	E-Mail		
Practice Facilitator	<u>(PEA)</u>			Practice Support Service Co	ntacts
Deanne Taylor		580-271-1316	deanne-taylor@ouhsc.edu	Recruitment	
				Enrollment	1
				Academic Detailing (1)	1
				Academic Detailing (2)	1
PF Coordinator	(PFC)			Practice Facilitation	23
Christi Madden		405-808-7437	Christi-Madden@ouhsc.edu	EHR Data Extraction	
				Technology Support	
Practice Advisor	<u>(PA)</u>			Survey/Research Data	
Jason Felts		405-618-0858	jfelts@ofmq.com	Administration	2
				Close-Out Meeting	
				Withdrawal Note	
Academic Detailer	<u>(AD)</u>			TOTAL CONTACTS	<u>28</u>
Jenny Birks		918-645-9252	birksjenny@gmail.com		
Seth Switzer		580-249-3795	seth.switzer@uhsinc.com		

### Goal #1 Quality Care - (a) Low Dose **Aspirin** for Patients with ASCVD

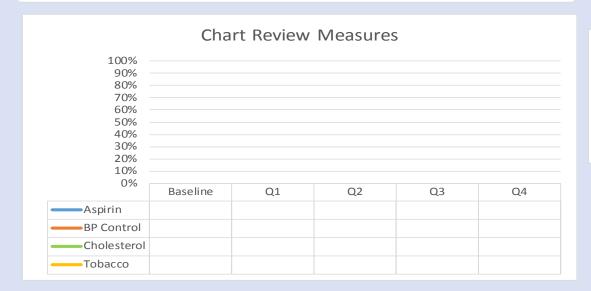
Aspirin Performance Rates		Support for Change Process				ocess	Outcomes for Practice		
Target	80%	Date	12/20/16	Define	3	Detail guidelines	5	Educate Staff	(Success, Facilitators, Barriers, Plans)
Date	EHR	HIE	Audit	Opportunity	4	Benchmark	0	Review Reports	
2015	45%			Measure	4	Observe - Interview	0	EHR Data Quality	
3/16				Process &	2	Survey	2	HIEO Data Quality	
6/16	57%			Outcomes	0	Chart Audit	2	Diagram Work Flow	
9/16	56%			Analyze	0	Root Cause Analysis	1	Analyze eCQMs	
12/16	56%			Data	1	Brainstorm/Prioritize	0	Identify Waste	
3/17					0	CVD Risk Reduction	0	Patient Education	
6/17				Improve	0	Aspirin Processes	1	Document & Code	
9/17				Work	0	Processs	0	Teamwork	
12/17				Processes	2	Protocols	1	Community	
3/18					0	Referral			
				Control -	0	Training	1	Policy	
				Hold Gains	1	Adherence Plan			

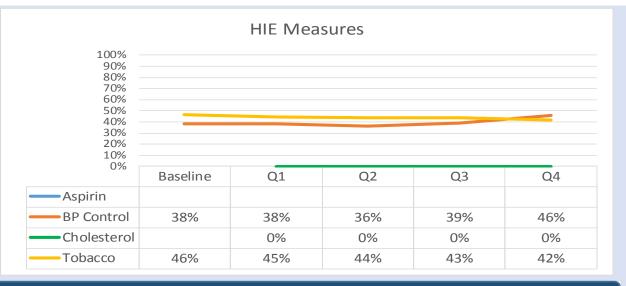






EHR Measure Denominator									
	Baseline	Q1	Q2	Q3	Q4				
Aspirin		62	116	123	123				
■ BP Control		243	430	462	462				
■ Cholesterol									
Tobacco		275	809	861	861				





HIE Measure Denominator										
Baseline Q1 Q2 Q3 Q4										
Aspirin										
■ BP Control	21	21	22	23	24					
■ Cholesterol 2 2 2 2										
Tobacco	338	338	339	345	347					

	Chart Re	eview iviea	sure Denom	imator	
	Baseline	Q1	Q2	Q3	Q4
Aspirin					
■ BP Control					
■ Cholesterol					
Tobacco					

## References

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- Moore DE, Pennington FC. Practice-Based Learning and Improvement. The Journal of Continuing Education in the Health Professions 2003; 23: S73-S80.
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